SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Individual Program Planning

CODE NO.:   DSW 209-2   SEMESTER: Four

PROGRAM: Developmental Services Worker

AUTHOR: Alex Jordan

DATE: February 1990   PREVIOUS OUTLINE DATED: January 1989

APPROVED: _____   _____
          CHAIRPERSON   DATE

INDIVIDUAL PROGRAM PLANNING   DSW 209
_____   _____
COURSE NAME   CODE NO.

                        32
TOTAL CREDIT HOURS_____

I. PHILOSOPHY/GOALS:

This course will examine Individual Program Planning using various
disciplinary approaches. Students will learn how to identify
client strengths and needs with the understanding of client,
parent, and/or advocate participation.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1) The importance of assessment using various assessment tools.
2) Distinguish between a developmental assessment and a functional
   assessment.
3) Become familiar with various psychometric terms.
4) Distinguish various disciplinary models.
5) Define and understand what an I.P.P. is.
6) Understand the various processes of I.P.P. meetings.
7) Develop a written I.P.P.
8) Learn ways of implementing and monitoring decisions made at
   I.P.P. meetings.
9) Review MCSS Policy Guidelines for Individual Program Planning.
10) Understand various ethical considerations related to I.P.P.'s
    and behavioural procedures.

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III. EVALUATION METHODS:

Students will be quizzed on various topic areas. The instructor
will give a minimum of one week notification before testing.

Attendance	20%
Assessment	20%
I.P.P. Narrative	20%
Quizzes	40%

A+ = 90-100%
A = 83- 89%
B = 75- 82%
C = 60- 74%

IV. REQUIRED STUDENT RESOURCES

Text: **Policy Guidelines on Individual Program Planning for
         People with Developmental Disabilities.** MCSS

Recommended Readings: 1) **Goal Setting: A Guide to Design
                           Individual Program Plans.**
                           David W. Sigetich

                       2) **Developing Individualized Programme
                           Plans.**
                           John L. Sousa